

DEVELOPING AND VALIDATING STANDARDS FOR THE CLINICAL TEACHERS' PERFORMANCE AT TECHNICAL NURSING INSTITUTES AND ASSESSING ITS APPLICABILITY

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ABSTRACT

Standards are generally seen as the tracks of teachers' competences that describe what teachers should know and be able to do. This study aims at developing and validating standards for the clinical teachers' performance at technical nursing institutes and assessing its applicability. Intervention research design was used to achieve the aim of the study. The study was conducted at three technical nursing institute affiliated to (Ain Shams, Tanta University) and Imbaba affiliated to Ministry of Health. Subject of this study includes two groups; a) clinical nurse teachers (84) who work at the above-mentioned settings and b) 60 experts 30 of them experts in nursing administration and the other 30 experts in nursing education departments. Two data collection tools were used namely; The Standards Validity Questionnaire which aims at assessing the content validity and face validity of the standards by experts. It has (8) standards and (28) sub standards, applicability checklist aims at assessing the applicability of the standards, it has (8) standards and (25) sub standards. The main findings of the study revealed that, the lowest percentage (55%) of Experts' agreed upon the form is free from duplication. The majority (96.7%) of Experts' agreed upon the standard of the teacher use instructional strategies leading to student engagement in problem- solving and critical thinking. (83.3%) of all the proposed standards was applied. The highest percentage of applicability for the total proposed standard of the teacher use instructional strategies leading to student engagement in problem- solving and critical thinking. The total of all the proposed standards was applied. The current study recommended application of standards of the clinical teachers' performance on all the technical nursing institutes. The quality assurance department uses the standards of the clinical teacher's performance to improve the performance.

KEYWORDS: *Developing, Validating, Standards, Clinical Teacher, Performance*